PROGRAM
Fifth Lisbon Research Workshop on Economics, Statistics, and Econometrics of Education
ISEG, Lisbon
24 and 25 January 2019

**OVERVIEW**

### THURSDAY, 24 JANUARY

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>08:30 - 09:00</td>
<td>Registration</td>
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<tr>
<td>09:00 - 09:15</td>
<td>Opening session</td>
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<td>09:15 - 10:15</td>
<td>Plenary session</td>
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<td></td>
<td>Invited Speaker: William Schmidt</td>
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<tr>
<td>10:15 - 11:30</td>
<td>Parallel sessions 1</td>
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<tr>
<td>11:30 - 11:50</td>
<td>Coffee Break</td>
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<tr>
<td>11:50 - 13:00</td>
<td>Parallel sessions 2</td>
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<td>13:00 - 14:00</td>
<td>Lunch</td>
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<td>14:00 - 15:40</td>
<td>Parallel sessions 3</td>
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<tr>
<td>15:40 - 16:00</td>
<td>Coffee Break</td>
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<tr>
<td>16:00 - 16:30</td>
<td>Musical Moment</td>
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<td>16:30 - 18:00</td>
<td>Plenary session</td>
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<td>Roundtable: TIMSS and PISA: who is going up and why?</td>
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<tr>
<th>Time</th>
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<tbody>
<tr>
<td>20:00</td>
<td>Workshop Dinner</td>
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<td>Restaurant “Sr. Vinho” with Fado Show, Address: Rua do Meio à Lapa, 18, Lisboa</td>
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### FRIDAY, 25 JANUARY

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<tr>
<th>Time</th>
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<tr>
<td>09:30 - 11:10</td>
<td>Parallel Sessions 4</td>
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<tr>
<td>11:10 - 11:40</td>
<td>Poster Session</td>
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<td>11:40 - 12:00</td>
<td>Coffee Break</td>
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<td>12:00 – 13:00</td>
<td>Plenary session</td>
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<td>Invited Speaker: Victor Lavy</td>
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<td>13:00 - 14:00</td>
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<td>16:00 - 17:00</td>
<td>Plenary session</td>
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<td>Invited Speaker: Eric Hanushek</td>
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<tr>
<td>17:00 - 17:15</td>
<td>Closing session</td>
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**VENUE:**
ISEG, Universidade de Lisboa, Rua do Quelhas, 6, 1200-781 Lisboa
# DETAILED PROGRAM

**THURSDAY, 24 JANUARY**

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<thead>
<tr>
<th>Time</th>
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<td>08:30 - 09:00</td>
<td><strong>REGISTRATION</strong></td>
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<td>09:00 - 09:15</td>
<td><strong>OPENING SESSION</strong></td>
<td>AUDITÓRIO CGD, 2nd Floor</td>
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<td>09:15 - 10:15</td>
<td><strong>PLENARY SESSION</strong></td>
<td>AUDITÓRIO CGD, 2nd Floor (Cloisters level)</td>
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<td><strong>William Schmidt, Michigan State University</strong></td>
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<td></td>
<td><em>The Role of Schooling (Curriculum) in SES Inequality</em></td>
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<td>10:15 - 11:30</td>
<td><strong>PARALLEL SESSIONS 1</strong></td>
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<td>Session 1.1</td>
<td><strong>Special roundtable discussion “School choice experiments”</strong></td>
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<td>Chair: <strong>Margaret Raymond</strong> (Stanford University)</td>
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<td><strong>Room AUDITÓRIO 3, 2nd Floor</strong></td>
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<td></td>
<td><strong>Alexandre Homem Cristo</strong> (QIPP – Smart Public Policy)</td>
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<td><strong>Margaret Raymond</strong> (Stanford University)</td>
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<td><strong>Shqiponja Telhaj</strong> (University of Sussex)</td>
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<td>Session 1.2</td>
<td><strong>Gender Differences I</strong></td>
<td>NOVO BANCO, 4th Floor</td>
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<td><strong>Yarine Fawaz</strong> (CEMFI) and Caterina Calsamiglia**</td>
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<td></td>
<td><em>Gender Differences in Reaction to Pressure: Nature or Nurture?</em></td>
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<td><strong>Javier Ferrí</strong> (University of Valencia), Pilar Beneito, José Bosca and Manu García</td>
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<td><strong>Carla Haelermans</strong> (Maastricht University) and Trudie Schils</td>
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<td><em>What Really Determines Objective and Subjective Performance Differences in Students – Gender versus Personality</em></td>
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<td>Session 1.3</td>
<td><strong>Teachers</strong></td>
<td>EDIFER, 2nd Floor</td>
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<td></td>
<td><strong>Pedro Freitas</strong> (Nova SBE), Pedro Carneiro, Rodrigo Ferreira, Luís Catela Nunes, Ana Balcão Reis and Carmo Seabra</td>
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<td><em>Value-added measurement under high teacher turnover</em></td>
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<td><strong>Christine Moser</strong> (Western Michigan University) and Allison Hart-Young</td>
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<td><em>The cost of inexperience: the effect of early career teachers on school suspensions</em></td>
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<td><strong>Stan Vermeulen</strong> (Maastricht University)</td>
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<td><em>Plugging the pipeline: Teacher preparation program dropout rates and teacher labour market outcomes</em></td>
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<td>Session 1.4</td>
<td><strong>Inequalities in Education</strong></td>
<td>STAPLES, 3rd Floor</td>
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<td><strong>Edward Lezanneur</strong> (Aix-Marseille University) and Nicolas Gravel and Francesco Andreoli</td>
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<td><em>Equality of Opportunity under the Veil of Ignorance</em></td>
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<td><strong>Kenneth De Beckker</strong> (KU Leuven) and Kristof De Witte and Geert van Campenhout</td>
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<td><em>Does culture affect financial literacy? Cross country evidence</em></td>
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<td><strong>João Marôco</strong> (ISPA)</td>
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<td><em>PISA Education Policies and Asymmetries: The Case for Portugal</em></td>
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<td>Session 1.5</td>
<td><strong>Early Childhood and Parents</strong></td>
<td>SANTADER TOTTA, 3rd Floor</td>
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<td><strong>Bich Diep Nguyen</strong> (University of Basel)</td>
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<td><em>Youth decision making autonomy and educational achievements</em></td>
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<td><strong>Luísa Araújo</strong> (ISEC), Nuno Crato, Patrícia Costa, Montezuma Dumangane and Nils Picker</td>
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<td><em>Early Parental Reading and Reading for Enjoyment: What matters most for boys and girls?</em></td>
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<td><strong>Joana Elisa Maldonado</strong> (KU Leuven), Kristof De Witte and Koen Declercq</td>
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<td><em>The Effects of Parental Involvement in Financial Literacy Education – Evidence from a Randomised Experiment</em></td>
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The chair of each session is the last presenter.
11:30 - 11:50  
**Coffee Break** – provided at the cloisters

11:50 - 13:00  
**PARALLEL SESSIONS 2**

**Session 2.1 - Session organized by Pedro Martins** (Queen Mary University of London)

“Insights from student-level data”  
Room AUDITÓRIO 3, 2nd Floor

Pedro Martins (Queen Mary University of London)

(How) Do non-cognitive skills programs improve adolescent school achievement: Experimental Evidence

João Firmino (Nova SBE), Silvia de Almeida and Luís Catela Nunes

Inclusion or Discrimination: From the analysis of school results to the strategies for promoting the success of students of immigrant origin

**Session 2.2 – Gender Differences II**  
Room NOVO BANCO, 4th Floor

Deni Mazrekaj (KU Leuven) and Sofie Cabus

Returns to a high-school diploma using regression discontinuity design: is there a sorting effect?

Mathilde Valero (Aix-Marseille University)

Household Income Shocks and Sibling Composition: evidence from rural Tanzania

Antonio Robles (University of Alicante)

Household composition and test score gender gap: evidence from Colombia

**Session 2.3 – Teachers and tutoring**  
Room EDIFER, 2nd Floor

Ana Balcão Reis (NOVA SBE) and Madhuri Agarwal

Teacher quality, alternative hiring policy and student outcomes: Evidence from India

Maria Zumbuehl (University of Berne), Stefan Hof and Stefan C. Wolter

Same Scores but Different Skills? Educational Success After Private Tutoring

Pedro Freitas (Nova SBE), Rodrigues Ferreira, Luís Catela Nunes, Ana Balcão Reis and Carmo Seabra

Good students or Unexpectedly Good Students? The Impact of Teacher Expectations on Internal Scores

**Session 2.4 – School Choice**  
Room STAPLES, 3rd Floor

Olga Meshcheriakova (Maastricht University), Lex Borghans, Mike Langen and Juan Palacios

Schools without boundaries: Comparing externalities of good and bad primary schools in a free school choice setting

Sara Pau (University of Cagliari)

Does a Part-Time School Principal Harm Students? Italian School Consolidation Process and Student Achievements

Tommaso Agasisti (Politecnico di Milano School of Management) and Veronica Minaya

Evaluating the stability of school performance estimates for school choice: Evidence for Italian primary schools

**Session 2.5 – Early Childhood Education**  
Room SANTADER TOTTA, 3rd Floor

Thomas van Huizen (Utrecht University), Giampero Passaretta and Jan Skopek

To what extent are social inequalities in educational achievement explained by preschool inequalities? A comparative analysis of UK, Germany and the Netherlands

Johanna Sophie Quis (University of Bamberg), Guido Heineck and Anika Bela

Preschoolers’ self-regulation, skill differentials, early educational outcomes

Daniel Horn (Hungarian Academy of Sciences), Ágnes Szabó-Morvai, Anna Lovász and Kristof De Witte

Human Capital Effects of Kindergarten and School Enrolment Timing

The chair of each session is the last presenter

13:00 - 14:00  
**Lunch** – provided at the terrace restaurant
Session 3.1 - Higher Education I

Shira Fano (University Federico II Naples) and Rossana Cataldo
Remarks on the determinants of academic success
Melvin Voooren (University of Amsterdam)
Which students apply for and succeed in STEM higher education? An analysis using Dutch registry data
Sylke Schnepf (Joint Research Centre)
Unequal uptake of higher education mobility in the UK. The importance of social segregation in universities and subject areas
Franziska Hampf (ifo Institute), Guido Schwert and Simon Wiederhold
The Effect of Higher Education on Skill Development: Evidence Using Variation in Campus Proximity

Session 3.2 – Labour Market I

Roberto Dopeso (University Pompeu Fabra), Aleksander Kucel and Giovanni Giusti
Predicting Job Satisfaction through individual Cognitive Ability and Job Autonomy
Martina Baumann (IAB) and Thomas Kruppe
Participation in Further Training – On the Impact of Competencies and Personality Traits
Wencho Jin (University College London), Richard Blundell and David Green
The UK Education Expansion and Technological Change
Alessia Matano (University of Barcelona)
Human Capital Externalities in Big Cities and Duality of the Labour Market

Session 3.3 – Peer Effects

Oscar Marzenaro Gutierrez (University of Malaga), John Jerrim and Luis Alejandro Lopez
The effect on students’ academic progression of relative school socioeconomic status
João Firmino (Nova SBE)
Class Composition Effects and School Welfare. Evidence from Portugal using Panel Data
Nuno Crato (ISEG), Luísa Araújo, Luís Catela Nunes, Patricia Costa, Beatrice D’Hombres and Nils Picker
Multigrade classrooms in Portuguese elementary schools: Do they help or hinder student achievement?
Konstantina Maragkou (University of Sheffield), Steven McIntosh and Andy Dickerson
The causal effect of secondary school peers on educational aspirations

Session 3.4 – Tracking and Specialization

Rafaela Henriques (Nova SBE), Ana Balcão Reis, Luís Catela Nunes and Carmo Seabra
Vocational Education – Course Taking Choice and Impact on Dropout and College Enrollment Rates
Mariana Tavares (Maastricht University), Lex Broghans and Ron Diris
Shall we close the gap? The role of performance dispersion
Afonso Camara Leme (Nova SBE), Luís Catela Nunes, Ana Balcão Reis and Carmo Seabra
The Effect of Academic Track Choice on Educational Outcomes: Exploring Regional Variation in the Supply of Tracks
Johan Coenen (Maastricht University), Lex Broghans and Ron Diris
Personality traits and educational choice: a focus on STEM

Session 3.5 – Primary and Secondary Education

Luis Diaz-Serrano (Universitat Rovira i Virgili)
Impatience and School Outcomes
Yuko Nozaki (Yasuda Women’s University) and Katsumi Matsuura
Parental labor supply and children’s behavioral problems
Miguel Madeira (Nova SBE), Ana Balcão Reis, Luís Catela Nunes and Carmo Seabra
Does the Age of Entry in Primary School affect Student’s Achievement?
Ruth Fortmann (Nova SBE)
The Impact of Role Models on Aspirations and Educational Achievement in UK Primary Schools

The chair of each session is the last presenter
15:40 - 16:00  COFFEE BREAK – provided at the Cloisters

16:00 - 16:30  MUSICAL MOMENT  
Room: AUDITÓRIO CGD, 2nd Floor

16:30 - 18:00  PLENARY SESSION  
Room: AUDITÓRIO CGD, 2nd Floor

Roundtable
TIMSS and PISA: Who is going up and why?

Eric Hanushek (Stanford University)
João Marôco (ISPA)
Tim Oates (Cambridge Assessment)
Artur Pokropek (Polish Academy of Sciences)

Chair: Nuno Crato (ISEG)

20:00  WORKSHOP DINNER at Restaurant “Sr. Vinho”¹

¹ Address: Rua do Meio à Lapa, 18, Lisboa - walking distance (5 min) from the conference site.
**FRIDAY, 25 JANUARY**

**09:30 - 11:10 PARALLEL SESSIONS 4**

**Session 4.1 – Session organized by Artur Pokropek (Polish Academy of Sciences)**

“Scales comparability in large scale cross-country assessments”

- Artur Pokropek (Polish Academy of Sciences)
  
  *Scales comparability. Old and new approaches*

- Maksim Rudnev (National Research University Higher School of Economics and ISCTE-IUL)
  
  *Clustering groups by measurement invariance: an exploratory tool*

- Lale Khorrampel (National Board of Medical Examiners, USA)
  
  *Using DCM, MIRT and multiple group IRT models for Examining Gender Differences in the PISA Reading Scale*

- Carmen Koehler (DIPF - Leibniz Institute for Research and Information in Education)
  
  *Estimation of multi-group DIF using two- and three-level GLMMs*

**Session 4.2 – Charter Schools**

Room AUDITÓRIO 2, 2nd Floor

- Emma Duchini (University of Warwick), Victor Lavy and Stephen Machin
  
  *Charter Takeovers, "No Excuses" Strategy, and Youth Crime. Evidence from London Secondary School Academies*

- João Brás de Oliveira (Nova SBE), Ana Balcão Reis, Luís Catela Nunes and Carmo Seabra
  
  *Effectiveness of State Funded Private Schools Versus Public Schools: A Comparative Analysis in Portugal*

- Kasper Brandt (University of Copenhagen)
  
  *Private beats public: A flexible value-added model with Tanzanian school switchers*

- Karin Edmark (SOFI)
  
  *The impact of attending an independent upper secondary school – Evidence from RDD and Matching*

**Session 4.3 – Technology in Education**

Room NOVO BANCO, 4th Floor

- Simon Rudkin (Swansea University) and Lucy Minford
  
  *Learning Behaviours and the Virtual Learning Environment: Unearthing Behaviour in a ‘Bricks and Mortar’ setting*

- Guilherme Hirata (IIdados)
  
  *Play to Learn: Impact of Technology on Student’s Math Performance*

- Sylvi Rzepka (RWI), Mark Andor, Katja Fels and Jan Renz
  
  *Do Planning Prompts Increase Educational Success? Evidence from Randomized Controlled Trials on MOOCs*

- Julien Jacqmin (University of Liège)
  
  *Why are some online courses more open than others?*

**Session 4.4 – Higher Education II**

Room SANTADER TOTTA, 3rd Floor

- Pedro Luís Silva (University of Nottingham)
  
  *Misallocation at university*

- Chiara Masci (Politecnico di Milano), Luca Fontana, Francesca leva and Anna Maria Paganoni
  
  *Performing Learning Analytics via Generalized Mixed-Effects Trees*

- Tommaso Agasisti (Politecnic di Milano School of Management) and Sabine Gralka
  
  *The Transient and Persistent Efficiency of Italian and German Universities: A Stochastic Frontier Analysis*

- Sylke Schnepf (Joint Research Centre) and Beatrice d’Hombres
  
  *International mobility of students in Italy and the UK: does it pay off and for whom?*

**Session 4.5 – Labour Market II**

Room STAPLES, 3rd Floor

- Tjasa Bartolj (Institute for Employment Research) and Saso Polanec
  
  *The Game of Skills: A Comparison of Impacts of Student Work and Academic Performance on Post-College Labor Market Outcomes*

- Samuel Nocito (LUISS)
  
  *The Effect of a University Degree in English on International Labour Mobility*

- Montserrat Vilalta- Bufi (Univeristat de Barcelona), Aleksander Kucel and Giovanni Giusti
  
  *Who becomes an entrepreneur? The role of ability, education, and sector choice*

The chair of each session is the last presenter
11:10 - 11:40  POSTER SESSION - Cloisters, 2nd Floor

Francesca Bassi (University of Padova) and José Dias
A decision support system to track courses with low-quality teaching

Helena Corrales-Herrero (University of Valladolid), Siro Bayón-Calvo and Kristof De Witte
Some circumstances, different outputs. Assessing regional performance tackling early school leaving in Spain

Diego Cortes Huber (University of Mainz)
Proximity to Refugee Centers and Attitudes toward Immigration

Zahra Kamal (University of Bamberg)
Gender Separation in Higher Education; Evidence from a Natural Experiment in Iran

Simona Kontrimiene (Vilnius University)
Relationship between humanistic spirituality and parenting experiences

Chiamaka Nwosu (King’s College of London)
Comparative Assessment of Education Quality Over Time in the United Kingdom (UK)

Maike Schmitt (WifOR) and Sarah Hofmann
The impact of education on physical health at retirement

Tom Stolp (Maastricht University), Bart Golsteyn, Lex Borghans, Trudie Schils
The Importance of Scale Use in Personality Traits

Sarimah Surianshah (University of Nottingham)
School factors and gender gaps in student attainment in Malaysia

Daniela Vasco (Griffith Institute for Educational Research), Judy Rose, Samantha Low-Choy and Parlo Singh
Mapping Stakeholder perspectives on the social, economic and educational (SEEd) impacts of the Australian National Assessment Program - Literacy and Numeracy (NAPLAN)

11:40 - 12:00  COFFEE BREAK – provided at the Cloisters

12:00 - 13:00  PLENARY SESSION

Invited Speaker
Victor Lavy, University of Warwick and Hebrew University
How Return to Schooling Affects College Attainment and the Choice of Major

13:00 - 14:00  LUNCH – provided at the terrace restaurant
14:00 - 15:40 PARALLEL SESSIONS 5

Session 5.1 – Session organized by Pedro Portugal and Hugo Reis (Bank of Portugal)
“Returns to Education” Room AUDITÓRIO 2, 2nd Floor

François Poinas (Toulouse School of Economics)
Estimating a Model of Qualitative and Quantitative Education Choices in France

Hugo Figueiredo (CIPES, DEGEIT, GOVCOPP - University of Aveiro), João Cerejeira (Univesidade do Minho), Miguel Portela
Returns to Postgraduate Education: Holding on to a Higher Ground?

Pedro Portugal (Bank of Portugal)
The returns to education unveiled

Hugo Reis (Bank of Portugal)
Vocational High School Graduates Wage Gap: The role of cognitive skills and firms

Session 5.2 – Empirical studies Room AUDITÓRIO 3, 2nd Floor

Daniela Vasco (Griffith Institute for Educational Research), Samantha Low-Choy and Parlo Singh
The impact of statistical rescaling on standardised tests in the context of disadvantage: An Australian case study

Antonio di Paolo (AQR-IREA, University of Barcelona), Lorenzo Cappellari and Ramon Caminal
Linguistic skills and the intergenerational transmission of language

Cristina Lopez-Mayan (Universitat Autonoma de Barcelona), Isabel Busom, Jordi Brandts and Judith Panadés
Changing economic misconceptions: a field experiment

Sarah Hofmann (WiFor)
Effects of Increased Instruction Intensity on Mental Health: Evidence from an academic track reform in Germany

Session 5.3 – Gender Differences and more Room NOVO BANCO, 4th Floor

Tommaso Agasisti (Politecnico di Milano School of Management) and Jasmina Berbegal-Mirabent
Assessing universities’ performance in the presence of heterogeneity: A cross-country analysis

Elsa Fontainha (ISEG) and Ana Carolina P. Carvalho
Transition into adulthood: The impact of the Great Recession in schooling and financial choices of young adults

Pau Balart (Universitat de les Illes Balears) and Matthijs Oosterveen
Wait and See: Gender Differences in Performance on Tests

Catarina Ângelo (Nova SBE) and Ana Balcão Reis
Gender Gaps in Different Grading Systems: The Role of Teacher Gender

Session 5.4 – Secondary Education and Regional Development Room EDIFER, 2nd Floor

Melanie Monfrance (Maastricht University) and Carla Haelermans
The effect of spring schools in Dutch secondary education: does developing study skills make it more effective?

Thomas Smith (Northern Illinois University), David Walker and Hsiang-Ting Chen
The Relationship of Sense of School Belonging to Math Attitude Among High School Students Enrolled in Advanced Math Courses

Gurleen Popli (University of Sheffield), Uzma Ahmad and Steven McIntosh
Selection and Performance in Post-Compulsory Education in Pakistan

José Pedro Pontes (Lisbon School of Economics and Management, Universidade de Lisboa) and Miguel St. Aubyn
Two ways of approaching education as a factor of regional development: “Development externalities” or “Multiple equilibria”

The chair of each session is the last presenter

15:40 – 16:00 COFFEE BREAK – provided at the Cloisters

16:00 - 17:00 PLENARY SESSION Room: AUDITÓRIO CGD, 2nd Floor

Invited Speaker
Eric Hanushek, Stanford University
Testing

17:00 - 17:15 CLOSING SESSION Room: AUDITÓRIO CGD, 2nd Floor